

KENTUCKY'S INSTRUCTIONAL TOOLS

Learning Goals and Academic Expectations

- statutory and regulatory requirements (KRS 158.6451 and 703 KAR 4:060)

- what all Kentucky students should know/be able to do as they exit high school

- the basis for curriculum and assessment

Program of Studies for Kentucky Schools Grades P-12

- by regulation (704 KAR 3:303)

- minimum content for the 15 required credits for high school graduation.

- minimum content for primary, intermediate, and middle level programs leading to those graduation requirements

Core Content for Assessment

- essential content for all students to know

- content that will be included on the state assessment

- reading, writing, mathematics, science, social studies, arts and humanities, practical living, and vocational studies are addressed

Tools that identify content and skills to be included in instruction.

Transformations: Kentucky's Curriculum Framework K-12, vols. I and II

- guidance for curriculum developments

- benchmarks to indicate student progress toward the academic expectations

- sample activities for elementary, middle and high school

- suggestions for alternative uses of time

- teaching / assessment strategies
- instructional and community resources

How to Develop a Standards Based Unit of Study

- guidance for development of effective units of student using curriculum planning map

- planning focused on academic expectations, core content and a problem, issue, or question relevant to students' lives

- worksheets for development of units of study

Implementation Manual for the Program of Studies

- use of the document is suggested but not required

- instructional models for content specified in the Program of Studies

- content and models for elective course

- guidance on designing course models
- sample strategies for diverse learners

- ways to include technology in many sample activities

Open-Response Questions in the Classroom

- basic steps for using open-response questions in the classroom

- information to help teachers develop scoring guides

- sample open-response questions

- template for planning open-response questions

- instructional strategies for answering open-response questions

Optional resources to help teachers incorporate content and skills into instruction

Designing an Effective Performance Task for the Classroom

- a design process for developing performance tasks for classroom use

- six sample performance tasks provided

- worksheets for development of performance tasks